



## Lifelong Learning Programme

### *Module 11: Quality Assurance*

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#### **Priority Level: Essential**

**Length: ½ to 1 Day**

#### **Content:**

This module aims to put into practice the theory that was learnt in module one. The main purpose is to guarantee minimum standards in intersectional peer violence prevention service delivery. Measuring outcomes is an essential part of any preventative activity. Participants will be given vital information in monitoring and evaluation tools of work undertaken in order to assess the effectiveness of interventions and successfully measure outcomes. Core to this is an understanding of the indicators that can be employed to capture this data.

In practical exercises participants will structure the basic data for quality assessment for a given work field of an organisation or for a clearly defined project. In order to answer the involved assessment questions, the objectives, target and results structure of the work or project will have to be defined. Then, in a next step, we will concretely apply the following questions to our specific work setting in order to assess its intersectional impact:

- What are the indicators that can be used to measure successes and failures in violence prevention? They will be different from one setting to the next.
- Which analytic tools best capture the data?
- What are the right measures and instruments that are required to assure own work is of good quality?

#### **Learning Outcomes:**

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##### **Knowledge**

- Instruments to organize monitoring and quality assurance
- Reflecting on quality assurance in social and pedagogical work

##### **Skills**

- To be able to implement monitoring and evaluation mechanisms in daily work
- Ability to analyse the work results and their intersectional impact

##### **Competence**

- To respond to the outcome of this analysis, to take informed decisions on implementing changes where necessary
- Further develop the monitoring system of an organisation and put it to practical use