



Lifelong Learning Programme

Module 6: Analysis of conflict situations

Priority Level: Advanced

Length: 1 day

Content:

This module builds on the knowledge participants will have gained in the self-reflecting module, the module on violence, discrimination and dominance relations and should be structured in a way that draws on real work and experiences of teachers, trainers and youth workers in the field. Particular emphasis is placed on group dynamics and dominance relations, equipping participants with the tools to analyse and respond to situations in everyday work. This module is a helpful and useful way for participants to reflect on their fields of work, for example working with peer counselling methods, as well as with situations that are framed by focus questions. It critically looks at the methods and tools that can be used in a non-intersectional way.

Specific focus should be put on dynamics, on group dynamics in boys groups, girls groups, mixed gender settings. Majority and minority relations in social settings and in smaller localised situations should be addressed. How does the minority in society play out in the local context? Where does the minority become the majority? What processes allow these actions to be supported and reinforced, how are groups marginalised and discriminated against? To analyse conflict situations in the sense of what conflicts do we have in the concrete group, and how do these relate to the social relations and context? Own habits have something to do with both, the local and the social relations (case-related theory building).

In this module the trainer performs methods, which unfold on questions-answers and on how to work with the target group on conflicts. The following methods can be used in this module: Sculptures, Conflict onion, etc.

Learning outcomes:

Knowledge

- Participants will have learnt different methods to analyze conflict situations
- Participants will have learnt different methods to manage conflict situations

Skills

- Participants will be able to put these analysis techniques into their practical work settings

Competence

- Participants gain better ability to identify and manage group dynamics in future work